

# United Curriculum: Geography



	N3-4	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>Marvellous Me / Look at Me</b> The house and street I live on</p> <p><b>It's getting cold / Bears</b> Weather and habitats around the world</p> <p><b>Polar express / Special days</b> Polar habitats</p>		<p><b>Here I am</b> [Aut 1] Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork</p>	<p><b>Mini Mappers</b> Studying the human and physical geography of the local area with an introduction to scale and fieldwork</p>	<p><b>United Kingdom</b> [Aut 1] Locating the UK, Great Britain and the British Isles, and regions and counties; identifying physical features and regeneration of one region.</p>	<p><b>Looking at South America and Brazil</b> Locating lines of longitude and latitude and South America; understanding Brazil's physical features and climate, and its human settlements in Rio De Janeiro.</p>	<p><b>Investigating world trade</b> [Aut 1] Understanding the distribution of the world's natural resources and these are traded between places across the world</p>	<p><b>Improving the environment</b> [Aut 2] Recognising the importance of renewable energy through investigating wind power. Reducing waste, and the actions that humans can take to improve the environment.</p>
Spring		<p><b>Spring in our step</b> Weather and wildlife in winter and spring</p>	<p><b>Where we are</b> Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features</p>	<p><b>Hot and cold deserts</b> [Spr 1] Locating hot and cold deserts, and identifying common physical and human features</p>	<p><b>Volcanoes</b> Understanding the structure of the Earth; how volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere</p>	<p><b>Tropical rainforests</b> [Spr 2] Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest)</p>	<p><b>Looking at North America and Water</b> Understanding the water cycle and the distribution of the world's water; examining the physical and human geography around rivers in North America.</p>	<p><b>On the move</b> [Spr 1] Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK.</p>
Summer	<p><b>All creatures great and small 1 / 2</b> Animals that live in grassland and tropical rainforest habitats, and locating these on a globe</p>	<p><b>Where we live</b> Picture maps and plan views, simple human and physical features</p> <p><b>Science detectives</b> Comparing our community with settlements in Kenya</p>	<p><b>There you are</b> Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya</p>	<p><b>Rivers, seas and oceans</b> Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas</p>	<p><b>Looking at Europe and Tourism</b> [Sum 1] Comparing the human and physical features of the Alps, the Amalfi Coast, and a local area, and exploring the impact of tourism in these areas</p>	<p><b>Earthquakes and human settlements</b> Understanding why earthquakes take place and what effects they had in Haiti and Japan</p>	<p><b>Climate across the world</b> [Sum 1] Understanding climate zones, biomes, and vegetation belts, and the effects of global warming on vulnerable biomes.</p>	<p><b>I am a geographer</b> Posing questions, completing fieldwork and presenting a geographical investigation</p>

Most of the case studies used come from the UK, Europe, North or South America, as per the requirements of the National Curriculum.

